## PETERS TOWNSHIP HIGH SCHOOL COURSE SYLLABUS: ACADEMIC ECONOMICS

## **Course Overview and Essential Skills**

This course will provide a foundational understanding of both micro and macroeconomics. Students will learn the basics of economic thinking, supply and demand, and other economics concepts. By the end of the course, they will be able to analyze economic problems and make choices based on the consideration of costs and benefits.

## **Course Textbook and Required Materials**

- Economics: Concepts and Choices (2013). ISBN # 978-0-547-08294-3
- Online Text Access classzone.com (code for student access is 73622221-20.)

**Course Outline of Material Covered:** 

<b>Unit or Topic</b>	Concepts/Skills/Resources	Timeframe
<b>Economics</b> and	The central problem of Economics; the economic way of thinking; various	5 weeks
Choice	economic systems; how to make decisions based on costs and benefits; supply	
	and demand simulation	
	"The People's Republic of Capitalism", "Lego Movie"	
	Articles and news clips from approved sources	
Supply,	The laws of supply and demand; the role of prices in our economy; the elasticity	5 weeks
Demand and	of supply and demand; the effect of price controls; rent control simulation	
Choice	Excerpt from "The Tipping Point" by Malcolm Gladwell	
	The Hudsucker Proxy	
	Segments from "Crash Course Economics"	
	Articles and news clips from approved sources	
Market	Types of markets; oligopolies and game theory simulation; business	3 weeks
Structures and	organizations; Starting Your Own Business activity; Smart Stocks investment	
Business	activity	
Organizations	Articles and news clips from approved sources	
	Excerpts from "Amazon Rising"	
Money, Banking	The concept of money; causes and effects of the Financial Crisis of 2008;	3 weeks
and Finance	savings and interest investigation; stock scenarios activity	
	Articles and news clips from approved sources	
	Segments from "Crash Course Economics"	
	"Money"– Modern Marvels	
	CNBC Originals – "House of Cards" (documentary on 2008 crisis)	
	"Inside Job"	
Measuring	How to determine the health of the US economy; the business cycle; the effect	2 weeks
<b>Economic</b>	of unemployment and inflation on our economy; economic health investigation	
Performance	Articles and news clips from approved sources	

<sup>\*</sup>Depending on the needs of the class or changes in the school year, the course outline is subject to change.

## **Grading Scale**

A = 100% - 90% B = 89.5% - 80% C = 79.5% - 70% D = 69.5% - 60% F = below 60%